

Dr. Heather Baker, Director of Clinical Services

Dr. Baker, R. Psych. completed her M.A. in Clinical Psychology and her Ph.D. in School Psychology at The University of British Columbia. Her clinical and research focus was on anxiety and learning difficulties.

Dr. Baker completed a year pre-doctoral internship at the University of Illinois, Champaign, in the Disability Resources and Educational Services department.

Following graduate school, Dr. Baker conducted therapy with children and youth with anxiety and behavioural difficulties in private practice and worked in several school systems as a school psychologist. In addition, she was involved with UBC as a supervisor for school psychology masters and doctoral students. Finally, she conducted psychoeducational assessments at the department's clinic.

Dr. Baker served as part of a multi-disciplinary team at the Asante Centre in Maple Ridge, BC, conducting psychoeducational and neuropsychological assessments. In addition, she enjoys making educational presentations to schools, parents and communities on topics related to anxiety, learning differences, and emotional regulation.

Dr. Anne Price, Former Director of Clinical Services

Dr. Price is a Registered Psychologist and Adjunct Associate Professor at, Department of Education, University of Calgary.

She holds a Doctorate in Educational Psychology (University of Alberta) and a Master's in Developmental Psychology (York University).

Dr. Price specializes in the assessment and program planning for individuals with learning disabilities and Attention-Deficit/Hyperactivity Disorder (ADHD) across the lifespan.

Over the past 30 years, she has been involved in program development and evaluation in early intervention, strategy instruction, family literacy, assistive technology, transitioning to post-secondary education and youth who come in conflict with the law. In addition, she has developed resources for teaching students with learning disabilities and ADHD.

Anne joined CanLearn in 1985.

Alyson Young, Academic Strategist

Alyson Young (she/her) has an undergraduate degree in Psychology from Athabasca University and a Masters in Social Justice and Community Engagement from Wilfrid Laurier University. Alyson has supported students in a variety of roles and has worked in frontline Human Services for almost 15 years. Alyson has experience providing strategy support to both undergraduate and graduate students and is passionate about working one-one-one with students to identify and support their individual goals. Alyson spends much of her time outside of work going on adventures with her two pugs, Huxley and Sherman.

Amy Winters, Registered Psychologist

Amy Winters is a Registered Psychologist and received her Master of Education in School and Applied Child Psychology from the University of Calgary.

She has been fortunate to work and train in various private and community-based settings with a focus on assessment, consultation and intervention services.

Amy's work with CanLearn Society focuses on assessments to facilitate increased understanding of the client's unique developmental, behavioural, cognitive and academic strengths and areas in need of support.

Amy's strength-based approach to assessment and intervention supports adults, children and their families to understand and overcome challenges in a solution-focused manner.

Aryn Lisitza, Counselling, Group Facilitator

Born and raised in the Foothills, Aryn has strong roots in Calgary and the surrounding area. She first attended the University of Calgary for a Bachelor's in Health Sciences Honours and is now in the final research stages of her Masters in Counselling Psychology. With a strong background in research and mental health, leadership, and social justice initiatives, Aryn joined the CanLearn team in 2020, where she has taken on the role of counsellor, group facilitator, and member of the Anti-Racism, Diversity, Equity, and Inclusion Committee. Aryn is an intensely curious, compassionate, and connection-driven team member who takes a highly collaborative approach to counselling, working primarily with young to middle-aged adults in several different areas. Outside of CanLearn, Aryn enjoys a good book, playing the Kalimba, hiking, and salsa dancing!

Catherine Masou, M.Sc., Registered Psychologist

Catherine has been working with CanLearn since 2016. She is a registered psychologist and received her M.Sc. from the University of Calgary. Catherine specializes in comprehensive psychoeducational assessments with children, teenagers and adults. She is passionate about educating others on mental health and working with children and their families in developing emotional regulation and positive social skills.

Cecilia Ye-O'Neill, Counselling

Cecilia is currently finishing her MSc Counselling Psychology program at the University of Calgary. She had also graduated with her B.A. in psychology from the same university. During her time as an Undergraduate student (and then some), she explored different areas of research from Microbiology labs to Neuroscience to various psychology labs looking at cognition and emotion. Cecilia has worked with neurodiverse people for the past nine years at Autism Asperger's Friendship Society (AAFS), FSCD, Vecova and other local clinics and non-profits. Cecilia's research and clinical interests include critical assessment-taking, trauma, autism, emotional regulation, relational/attachment, multicultural perspectives, and how to best work with her clients so they feel heard. She is a passionate dog-mom (2 rescue babies!) who likes to stay active, read, try new restaurants, and unwind with video games on her PC in her spare time.

Jaime Gaber, Clinical Programs Coordinator

Jaime Gaber, MSc. is a Registered Provisional Psychologist at CanLearn.

She has worked in various settings, including rural, public and private schools, university and health care to provide assessment, intervention and consultation services. She has experience working with children, adolescents and adults with attention, learning, social/emotional and behavioural difficulties.

Jaime's work at CanLearn has focused on facilitating and developing programs for students who have trouble with peer relationships and dealing with emotions. In addition, she currently coordinates several CanLearn clinical programs.

She is also involved in providing learning strategies to post-secondary students in organization, time management, coping and study skills.

Jodi Kresowaty, Registered Psychologist

Jodi Kresowaty is a registered psychologist with CanLearn Society and an educator with 15 years of experience working within schools in the capacity of teacher, school-based literacy specialist and counsellor.

She obtained her Masters of Science from the University of Calgary in the Division of Applied Psychology and has worked within multi-disciplinary settings and schools with individuals across the lifespan (children, adolescents and adults).

Her expertise includes the diagnosis of learning disabilities, ADHD, social, emotional and behavioural disorders, intellectual disabilities and giftedness. She has co-facilitated programs for children, young adults, and adults to support social development and manage ADHD.

She has also been involved in developing a social/emotional learning curriculum for students who have difficulty with peer relationships and dealing with emotions.

Kelsey Friesen-Burritt, MSc

Kelsey is a clinician and group facilitator at CanLearn. She is currently a PhD student in the School and Applied Child Psychology program at the University of Calgary. Kelsey began her journey with CanLearn as a practicum student during her MSc and has experience in psychoeducational assessment, counselling, and group facilitation. She is a part of the Friends, Calm Kids, and Let's Talk ADHD programs, as well as the counselling services team. The majority of Kelsey's clinical work has been with neurodiverse children and youth. Kelsey's master's thesis concentrated on empathy and executive functioning in children with attention-deficit/hyperactivity disorder (ADHD) and her doctoral research focuses on the experiences of caregivers of children with fetal alcohol spectrum disorder (FASD). Enhancing outcomes for children and youth is at the center of Kelsey's work, and she believes this includes identifying and fostering their strongest abilities while involving their caregiver(s)/family as the context for change.

Krista Forand, Registered Psychologist

Krista Forand, M.Ed., is a Registered Psychologist at CanLearn.

She has experience working with children and adults with developmental disabilities, behaviour challenges, learning disabilities, and ADHD.

She currently facilitates intervention groups for children and adults and enjoys working with clients one-on-one. Her growing areas of interest include mindfulness, anxiety, High Functioning Autism and trauma.

[Laura Godfrey, ADHD Life Coach, Coaching Lead, Digital and Technology Lead](#)

Laura Godfrey, AAC, ACC, CACP, is a trained and ICF and PAAC credentialed ADHD Life Coach and ADHD Parent Coach.

Laura has worked with many families and adults worldwide to help them manage their executive function challenges and learning differences. She has experience working with families and individuals experiencing emotional and behavioural difficulties. She has taken the Self-Reg Foundations Certificate through the Mehrit Centre and Ross Greene's Collaborative Problem Solving (CPS) training. Laura is solution-focused in helping clients work with their brains and discover what works for them. She has twelve years of homeschooling experience and enjoys sharing her expertise and knowledge in this area.

Laura has facilitated coaching and support groups for people with ADHD and provides academic coaching to high school and post-secondary areas in organization, time management, study skills, and test prep. Her growing areas of interest are mindfulness, self-regulation, and how stress affects the management of executive functions.

[Lisa Banash, ADHD Life Coach](#)

Lisa Banash is a Professional Certified Coach (PCC) through the International Coach Federation (ICF). She has experience coaching clients worldwide, specializing in ADHD, academic and life coaching. She brings her expertise and understanding of scientifically proven coaching methods for personal and professional goal achievement to the areas of disability management, career goals, academic goals, work/life balance, increasing quality of life, confidence and self-esteem.

Lisa currently works as Access Advisor for University students with diagnosed disabilities. She is committed to supporting, encouraging and advising while providing opportunities for skill development, leading to increased self-efficacy.

Meadow Schroeder, Ph.D., Registered Psychologist

Clinical experience assessing a range of presenting problems in youth and adults including learning and attention difficulties, intellectual disabilities, and autism spectrum disorder. In addition to pre-doctoral internship training at Rocky View Schools and three years full-time clinical work with CanLearn Society, has continued clinical contract work with CanLearn Society. Engaged in teaching and research activities in Werklund School of Education since 2012. Administrative experience including academic coordinator of counselling and school psychology programs, director of practicum, and graduate program director. Courses taught include cognitive assessment and intervention, social-emotional and behavior assessment, academic and language assessment and intervention, adult learning, cognition and development, diversity in education, practicum, and internship. Research interests include student wellbeing, issues surrounding the identification of learning disabilities, and the transition to post-secondary for students with disabilities.

Neva Capin

Working both in Croatia and Canada as a Psychologist (4yr Bacc in Psychology), I have more than 13 years experience helping children and families that face challenges in their lives. More specifically, I spent 7 years working with school age children as a School Psychologist and both as a Child Care Worker and volunteer with younger children. I have practice in ART therapy (CEAT Practitioner), Peaceful problem resolutions (Mediation) and similar expressive practices (Augusto Boal's Theatre of Oppressed) for youth and adults, as well as Mindfulness in classroom.

My strong interest in social justice started during my first year of study when I volunteered with youth at risk. I find volunteering to be a fulfilling experience and one of the best ways to connect with the community. After attending programs regarding Civil education, I implemented the knowledge into developing community programs and continued my professional development in work with oppressed minorities such as LGBTQ+ youth, immigrants, and children with developmental challenges.

Roslyn Gaetz, ADHD Life Coach

Roslyn is a Personal and Professional Development Coach, Advisor, Mentor, Facilitator and Faculty member who has dedicated her life to supporting others reach their personal and professional goals. Roslyn holds a Master Degree in Adult Education (Yorkville University), a BA Honours Degree (University of Manitoba), Certification in Lumina Spark, and a Professional Coach designation (Alder International), and until 2017 was an active member of the International Coaching Federation. Roslyn has held positions at the University of Manitoba, University of Victoria, Royal Road University, and at North Island College. She has coached and supported adults in reaching their personal and professional goals since 2004 and has provided individual coaching to clients for over a decade. Roslyn is skilled at helping clients identify behavior patterns that support continued personal and professional growth. Roslyn has helped clients explore, identify and actualize their dreams and become the best possible version of themselves. She understands how to leverage talents and how to create meaningful strategic goals, that lead to results.

Susan Hendrickson, M.Sc., Registered Psychologist

Twenty eight years of providing intervention to individuals with developmental disabilities, their families and educational providers. Considerable experience liaising with multiple levels of governmental services, including Alberta Education, Alberta Health services, FSCD, Mental Health Services, Children's services and more. Seventeen years of experience conducting psychoeducational assessments for children, youth and adults with learning, intellectual, attention, developmental and mental health difficulties. Nine years' experience supporting graduate students conducting psychoeducational assessments and 5 years supervising provisional psychologists. Multidisciplinary assessment experience diagnosing Fetal Alcohol Spectrum Disorder and neurodevelopmental conditions. Has worked with not-for profit agencies, private practice and completed contract work with a variety of service providers in Southern Alberta. Work experience completing assessments with rural and indigenous communities, received training on culturally diverse intervention, trauma informed assessment and gender inclusive language and practice. Trained in multiple intervention modalities and specific diagnostic testing (e.g., assessment for Autism Spectrum Disorder). Teaching experience includes regularly providing professional development through workshops, telehealth opportunities and educational series to diverse populations.